

| Category | Exceeds Standard | Meets Standard | Nearly Meets Standard | Does Not Meet Standard | No Evidence | Score |
|---|--|---|--|---|--|-------|
| Title Page | Title Your Name, Teacher's Name, Course Period, Date, Neatly finished-no errors | Evidence of four | Evidence of 3 | Evidence of 2 or less | Absent | |
| Thesis Statement | Clearly and concisely states the paper's purpose in a single sentence, which is engaging, and thought provoking. | Clearly states the paper's purpose in a single sentence. | States the paper's purpose in a single sentence. | Incomplete and/or unfocused. | Absent, no evidence | |
| Introduction | The introduction is engaging, states the main topic and previews the structure of the paper. | The introduction states the main topic and previews the structure of the paper. | The introduction states the main topic but does not adequately preview the structure of the paper. | There is no clear introduction or main topic and the structure of the paper is missing. | Absent, no evidence | |
| Body | Each paragraph has thoughtful supporting detail sentences that develop the main idea. | Each paragraph has sufficient supporting detail sentences that develop the main idea. | Each paragraph lacks supporting detail sentences. | Each paragraph fails to develop the main idea. | Not applicable | |
| Organization- Structural Development of the Idea | Writer demonstrates logical and subtle sequencing of ideas through well-developed paragraphs; transitions are used to enhance organization. | Paragraph development present but not perfected. | Logical organization; organization of ideas not fully developed. | No evidence of structure or organization. | Not applicable | |
| Conclusion | The conclusion is engaging and restates the thesis. | The conclusion restates the thesis. | The conclusion does not adequately restate the thesis. | Incomplete and/or unfocused. | Absent | |
| Mechanics | No errors in punctuation, capitalization and spelling. | Almost no errors in punctuation, capitalization and spelling. | Many errors in punctuation, capitalization and spelling. | Numerous and distracting errors in punctuation, capitalization and spelling. | Not applicable | |
| Usage | No errors sentence structure and word usage. | Almost no errors in sentence structure and word usage. | Many errors in sentence structure and word usage. | Numerous and distracting errors in sentence structure and word usage. | Not applicable | |
| Citation | All cited works, both text and visual, are done in the correct format with no errors. | Some cited works, both text and visual, are done in the correct format. Inconsistencies evident. | Few cited works, both text and visual, are done in the correct format. | Absent | Not applicable | |
| Bibliography | Done in the correct format with no errors. Includes more than 5 major references (e.g. science journal articles, books, but no more than two internet sites. Periodicals available on-line are not considered internet sites) | Done in the correct format with few errors. . Includes 5 major references (e.g. science journal articles, books, but no more than two internet sites. Periodicals available on-line are not considered internet). | Done in the correct format with some errors. Includes 4 major references (e.g. science journal articles, books, but no more than two internet sites. Periodicals available on-line are not considered internet). | Done in the correct format with many errors. Includes 3 major references (e.g. science journal articles, books, but no more than two internet sites. Periodicals available on-line are not considered internet sites.) | Absent or the only sites are internet sites. | |

Portfolio Rubric

Name: _____

Date: _____

Score: _____

| | Exceeds Standard | Meets Standard | Nearly Meets Standard | Does Not Meet Standard | No Evidence | Score |
|-------------------|---|--|---|---|--|--------------|
| Appearance | Creative and attractive cover with color and graphics, clear organization, readable and neat, title page, table of contents, section dividers, and three ring binder. | Contains title page, table of contents, section dividers, and three ring binder. | Contains 3 of 4 criteria for meets; and /or poorly organized and difficult to read; lacking neatness. | No organization, missing significant 2 of 4 criteria. | Absent structure and organization. | |
| Contents | All required information is discerned with clarity and precision and contains all items listed in Meets category | Contains: application, abstract, research paper, lab report, observation log, reflective essay, guide and rubrics. | Contains 5 – 6 of criteria for meets; and /or poorly organized | Contains less than 5 criteria for meets. | Absent contents, structure and organization. | |

Reflective Essay

Name: _____

Date: _____

Score: _____

| | Exceeds Standard | Meets Standard | Nearly Meets Standard | Does Not Meet Standard | No Evidence | Score |
|---|--|---|--|---|--|--------------|
| Reflect personal learning stretch in Science Project | Shows great depth of knowledge and learning, reveals feelings and thoughts, abstract ideas reflected through use of specific details. Writer demonstrates logical and subtle sequencing of ideas through well-developed paragraphs; transitions are used to enhance organization. The conclusion is engaging and restates personal learning. | Relates learning with research and project, personal and general reflections included, uses concrete language. Paragraph development present but not perfected. The conclusion restates the learning. | Does not go deeply into the reflection of learning, generalizations and limited insight, uses some detail. Logical organization; organization of ideas not fully developed. The conclusion does not adequately restate the learning. | Little or no explanation or reflection on learning, no or few details to support reflection. No evidence of structure or organization. Incomplete and/or unfocused. | Shows no evidence of learning or reflection. Numerous and distracting errors in punctuation, capitalization and spelling. | |
| Organization- Structural Development of the Idea | | | | | | |
| Conclusion | | | | | | |
| Mechanics | No errors in punctuation, capitalization and spelling. | Almost no errors in punctuation, capitalization and spelling. | Many errors in punctuation, capitalization and spelling. | Numerous and distracting errors in punctuation, capitalization and spelling. | Not applicable | |
| Usage | No errors in sentence structure and word usage. | Almost no errors in sentence structure and word usage. | Many errors in sentence structure and word usage. | Numerous and distracting errors in sentence structure and word usage. | Not applicable | |